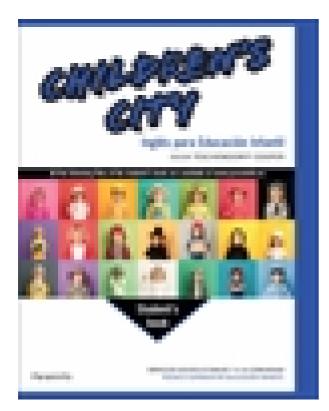
# Paraninfo

# Children s City. Inglés para Educación Infantil



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Socioculturales y a la Comunidad

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### Sinopsis

Children's City. Inglés para Educación Infantil is a textbook speci?cally tailored to the needs of students enrolled in vocational education and training (VET) programmes in childcare and early childhood education (
Ciclo Formativo de grado superior en Educación Infantil). Aligned with the syllabus of Spain's VET programme, the book's content equips students with the fundamental English language skills they need to navigate the professional world of childcare and early childhood education. Practical grammar and vocabulary exercises —as well as other activities focused on listening, reading, writing, and speaking—will empower learners with the language pro?ciency needed to thrive in childcare settings.

Effective communication, teamwork, and creativity are crucial for childcare professionals. Thus, this book places special emphasis on the development of these skills, with a variety of activities and projects designed to prepare learners for situations that arise both at work and in everyday life. Students will manage their own learning and develop their ability to collaborate with others while also acquiring digital and organisational skills.

#### **Materials include:**

- -- B1-B2 English grammar.
- -- Readings and other texts on topics related to childcare and early childhood education.
- -- Workplace and context-speci?c vocabulary exercises.
- -- Numerous listening comprehension activities.
- -- Varied and practical communication tasks, both oral and written.
- -- Additional projects supporting development of hard and soft professional skills.
- -- Grammar reference.

## El solucionario de este libro es exclusivo para el profesorado que tenga el libro adoptado para la docencia. No está disponible para particulares.

### Indice

#### Introductory Unit. Let's start with this.

1. What's this?

Project I. Write your CV.

2. Who's a big boy!

Project II. Get ready for a job interview.

3. Rub-a-dub-dub, clean hands in the tub!

Project III. Exploring nursery rhymes.

4. Can I borrow this from you?

Project IV. Design a poster.

5. It's time to eat on our own!

Project V. Create a nursery school website.

Appendix.

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